



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVT. SHAHEED GENDSINGH COLLEGE, CHARAMA.
DISTT-UTTAR BASTAR KANKER (CG)**

GOVT. SHAHEED GENDSINGH COLLEGE
494337

www.govtcollegecharama.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Shaheed Gendsingh College, Charama, Dist.- Uttar Bastar Kanker (Chhattisgarh) the pioneer institution of higher education in this area, has long been recognized as a premier centre of higher learning in Uttar Bastar Kanker District. The college strives ceaselessly to emancipate, enlighten and empower Students. Education at Govt. Shaheed Gendsingh College, Charama is a unique amalgam of traditional learning and futuristic vision. Committed to preserving our rich cultural legacy and traditional values, the college harmoniously blends tradition and modernity to create an ambience conducive to the holistic development of an individual's potential. The rich tradition of patriotic ideals and commitment towards high Moral values make this college the prototype of value education. Govt. Shaheed Gendsingh College, Charama creates students who change the world. Epitomizing and synthesizing old values with modern education, this college students have a heightened awareness of their productive role in society. Endowed with holistic belief they venture into the world as highly competent and creatively confident individuals, fine tune their professional skills and expertise to meet the requirements of the world and carve a niche for themselves.

The College established in 16th August, 1989 was affiliated to the Pandit Ravishankar Shukla University Raipur. Initially it had started with a small strength of 120 (BA-Part One) students and few optional subjects (Hindi Literature, Economics, History, Geography, Sociology, Political Science) in the Arts Faculty. It mainly caters to the educational needs of the tribal belt in this region with its focused objective to provide education to girl students from the tribal areas. Presently the college is affiliated to Shaheed Mahendra Karma, University, Bastar. Jagdalpur (Chhattisgarh).

In the absence of its own building, from 1989 to 2008, the college was operated in the Government Boys Higher Secondary School, Charama. In 2008, the college shifted from the school after the building was ready. The name of the college was changed from Government College, Charama to Government Shaheed Gendsingh College, Charama by order number F 5 -65 /2007 /38, Raipur, Dated : 14 -5 -2008 of Department of Higher Education. Shaheed Gendsingh was a first freedom fighter of Chhattisgarh.

Vision

The main vision of the college are as follows:

Transforming the youth through holistic education towards an enlightened society

Widen the mental horizon of the students by means of qualitative value aided and career-oriented education so that they may cope up well with the emerging competitive world.

Given extra attention to underprivileged communities by following the norms of policy “include the excluded”

More focus on the sustainable development for the fulfillment of regional requirement to produce an environmental conscious future generation

Mission

To promote the higher education in the tribal and rural area with best use of available resources.

To foster the success of students and the community through innovative and flexible learning opportunities.

To provide an environment of learning that enhances dissemination of knowledge

To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.

To equip students with life skills in facing challenges and responsibilities

To help students attain ethical, moral and social, spiritual and emotional integrity

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **17.27 Acre Lush Green Campus and one storied building.**
- **Total 27 Rooms,13 UG/PG Class Rooms, 05 UG/PG Laboratories,01 ICT Room, 02 Conference Room/Seminar Hall,01 Girls Common Room,01 Library.**
- **01 Guard Room, 01 Passenger Waiting Room.**
- **Indoor and Outdoor sports facilities with 01 Gymnasium, 01 Badminton court,Football Ground.**
- **01 Gents Staff Bathroom, 01 Gents Bathroom, 02 Ladies Bathroom, 01 Ladies Divyang (PWD) Bathroom.**
- **Girls Common Room equipped with Sanitary Napkin Vending Machine.**
- **16 CCTV Cameras for 24 Hours Surveillance.**
- **08 Solar Street Lighting.**
- **01 Garden, 01 Botanical Garden.**
- **12 Taps around the college for Irrigation of Plants.**
- **01 Helipad in the Campus.**
- **Online Admission System for Graduation First Year and PG First Semester.**
- **Zero Tolerance Policy Against Ragging.**
- **03 Parking Shade for the Students and 01 Parking Shade for the Staff.**
- **MoU with Kalinga University, Raipur and Prizm Group of Institute,Bhilai for better exposure to students.**
- **Functional IQAC, NCC, NSS for all round development of students.**

- **Strict adherence to the college and Department of Higher Education academic calendar.**
- **Strictly discipline maintained in the college.**
- **Infrastructural facilities used for various training programmes by Community Health Centre Charama.**
- **Well qualified and experienced faculty (out of 15 regular teaching staff, 03 are Ph.D., 02 are MPhil degree holder, 08 are NET qualified).
Lit. degree holder).**
- **Total sanctioned Assistant Professor post is 15 and Professor. post is 02. 14 Assistant Profesor working against sanctioned Assistant Professor post and 01 Assistant Professor is working against Professor post.**
- **College library with sizable collection of books.**
- **Well equipped canteen facility.**
- **Girls and boys NCC unit.**
- **The college has a large number of indoor plants.**
- **04 large water filter facility.**
- **JIO wi-fi facility.**
- **Student Complaint Box for student grievance redressal.**
- **Many NCC cadets are selected for army, police and paramilitary forces as sepoy.**

Institutional Weakness

- **Absence of tracking of progress of pass out UG and PG students**
- **Absence of Head Clerk post.**
- **Ramp facility is not available for divyang students to go to first floor.**
- **PG Programs in few subjects.**
- **Insufficiant reference book and journals in the library.**
- **Their is no any professional courses in the college.**

Institutional Opportunity

- **The College campus has wide scope for expansion of more infrastructural facilities. Due to increasing number of students, infrastructural facilities need to be strengthened.**
- **More class rooms, laboratories and equipments needed.**
- **Outdoor and Indoor sports facilities**
- **Staff quarters for Professors and non-teaching staff.**
- **Ramp for divyang students to go to first floor of the college.**
- **Introduction of more PG courses in the subjects being taught at UG level.**
- **Computerization of Libraray is required.**
- **Motivation to faculty for involvement in research activities and to apply for Major and Minor research Projects.**

Institutional Challenge

- **Regular Maintenance of infrastructure is a challenge for the college.**
- **Introduction of job oriented course.**

- Up gradation of learning level of students, especially of students from rural and tribal areas.
- A system to be developed for tracking of pass out students.
- To inculcate the creativity, imagination and learning skills in students of the college.
- Computerization of library.
- In Covid-19 situation connecting students to online classes due to mobile network and financial problems.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, (CG) and catering to the need for education of rural areas. The college follows the academic calendar prepared by the Higher Education Department and the affiliating university. Based on the same, the college also prepares an academic calendar incorporating all the events to be conducted in the academic year. The college adopts strategic plans for effective implementation of the curriculum. Effective academic delivery is ensured through a well-planned and documented process and the institute has transformed the university curriculum into Program Outcomes, Program Specific Outcomes, and Course Outcomes, and these are uploaded to the college's website. The institute conducts 10 UG Programs and 3 PG programs. The college assimilates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum. The college provides practical training in science and encourages the students to take part in field project work. Additionally, Value added courses like Computer training and Yoga have been initiated to impart life skills to the students. The college abides by all the rules and regulations laid down by the Government of Chhattisgarh and affiliating university regarding admission and ensures fair and transparent admission through the admission committee. Structured feedback on curriculum is sought from different stakeholders and new strategies and programmes are devised to address the issues.

Teaching-learning and Evaluation

The college provides a rich environment for teaching and learning and tries hard to improve the efficiency of teaching and effective learning and transparent assessment through a student-centric approach. The academic calendar is properly planned and are designed with proper focus to attain program outcomes, program-specific outcomes and course outcomes. The continuous assessment is a mandatory component of each program and courses offered. The examination schedule is announced well in advance and the minimum number of days is taken for declaration of results. The learning is anticipated through projects, presentations, and field visits and group activities. Slow learners are provided additional books while additional notes are provided to above-average students. The IQAC has taken steps to install an ICT Room and the faculties make use of ICT teaching facilities available in the institution. The college runs 13 traditional programs and has been continuously working on attaining the PO, PSO, and CO because the college believes that these are important parameters for outcome-based education to create an academic environment. Program-specific outcomes are measured through both academic and non-academic performances of the students. The students are evaluated and assessed on the basis of their performance in house examination, attendance, projects and presentations to ensure transparency. While calculating the SPO, the student's performance in the Continuous Internal Examination, their participation in other academic activities like practical and assignments, is also taken

into consideration.

Research, Innovations and Extension

The college contains 03 faculty members possess Ph. Ds and one of the faculty members is recognized as a Ph.D. guide by the affiliating university. The faculties do their teaching work after updating and proving their research capabilities which are reflected in their publications in various journals. Although the research activities are limited due to lack of infrastructure, but faculties tried to build-up a scientific and research temperament utilizing both online and offline demonstration of experiments in labs, field visits and giving information about several research related programs.

Our college has been oriented towards socially responsible activities like community outreach programmes. The college NSS and NCC unit provide a unique platform for the all-round development of the students. Extension activities like street plays, rallies, visits to old age homes are conducted to create an awareness about various issues of Swachhta, gender equity, health and, environmental issues through NSS and NCC. In order to provide assistance and support to the student's linkages (MOU) with various other colleges have been established. Field visits and industrial trips are organised to bridge the gap between theoretical and practical application of knowledge.

In addition to this, the college provides a beautiful natural landscape conducive to a good academic environment and it believes that a healthy terrestrial ecosystem is vital for good for teaching and learning. The beautiful nature surrounded by trees is a blessing for the students.

Infrastructure and Learning Resources

The college has classrooms, well equipped laboratories, sports facilities, and good infrastructure spread over 17.27 acres with lush lawns, beautiful landscape, aesthetic architecture and eco-friendly environment. CCTVs installed at strategic places help to monitor the campus activities. The classrooms are well-furnished, spacious with good ventilation and are well illuminated. They are maintained as per norms for proper visibility and audibility.

The college building is single storey and construction area is 1895.04 square meter. The college has total 13 classrooms. There is a shortage of classrooms due to increasing number of students, introduction of new faculty and PG programs. The problem is being resolved through the operation of classes in twoshifts and multi-use of different rooms. The college has total 05 UG/PG Laboratories for Physics, Botany, Chemistry, Geography and Zoology. Physics and Botany Laboratories is also used as classroom. The College has one ICT Room. This room is equipped with Projector, whiteboard, speakers and computers. This room is also used for classes, conferences and programmes. The college encourages extra-curricular activities along with academic activities, so that the all-round development of the students takes place. The college has an open stage of 20 feet × 18.3 feet for cultural and other programs. Apart from this, other small level programs are organized in the seminar hall/conference room/IT room of the college.

The students of the college have participated in inter-college level, university level and state level tournament. Outdoor and indoor sports facilities are available in the college to enhance sports talent. A gymnasium has been established in the year 2011 through MLA funds. Indoor games have facilities for

Chess, Carrom, Badminton etc. and there is enough ground for outdoor games, which are multi-use, in which Football, Volleyball, Kho-Kho, Kabaddi, Athletics, Cricket etc. are played. There are total of 21728 books in the college library. The college library is still in its infancy. Efforts are being made to computerize the library. To further enrich the library, reference books, national and international journals etc. will be procured at the earliest.

Student Support and Progression

The college provides necessary assistance to the students in terms of academics such as providing meaningful experiences for learning at the campus facilitating holistic development and progression. It also aims at student performance and alumni engagement and the progression of student for higher education and/or achieving employment. The economically and socially challenged students are provided with financial assistance by various State and Central Government fellowships based on certain economic criteria.

At the beginning of the session, the college organizes an orientation program for the new students, and the aim of this is to make the students get acquainted with all the functionaries of the college. The concern of the college is to impart quality education to the students coming from all sections of society. Co-curricular and Extracurricular activities are also embedded into the system for an overall development of a student. Private examination with affiliated university is conducted for lateral entry students in the II year to address the curriculum gaps between diploma and current course of study.

Additionally, the college assists the new students or those who come for any other work. All the information regarding admission procedure, fees are displayed on the notice board and the same is also uploaded on the college website. The college has an MOU with Kalinga University, Raipur, CG and Prizm Group of Institute, Uta. CG for faculty and research sharing for the students and faculty for mutual benefit. Every year except 2020-21, because of the Pandemic Covid-19 and closure of all educational institutions, community, sports, and extension activities are conducted for the benefit of the students. The registration process of alumni association is under process and one meeting is held.

Governance, Leadership and Management

The college has a well-defined organizational structure and the policies of the management committee that are implemented by the principal with the help of Heads of the Department and various committees constituted for specific purposes in addition to the IQAC coordinator. An IQAC cell formed immediately after becoming autonomous looks after quality aspects in the college. The IQAC regularly reviews the teaching learning process evaluation and assessment, structure etc. and as a result new courses have been introduced with an aim to enhance not just the quality of placements but also to develop their knowledge, skillsets and overall personality.

To ensure the effective and smooth functioning of the college, it is necessary to have decentralization and participative management and the college gives importance to all stakeholders. As part of decentralization, representatives of faculty, nonteaching staff and students participate in various Committees of the college. Students are also part of various college committees along with the faculties. The process of decentralization and participative management is realized through the inclusion of students and faculty as members. Faculties are encouraged to present research papers in seminars, get

papers published in research journals. The faculty is also encouraged to enhance their educational qualifications by reducing their work load, adjusting their time table and providing academic leave with pay. The college has prepared its perspective plan to fulfil the long-term academic requirements, extracurricular activities, sports, and the utilization of infrastructure facilities. These plans were designed after extensive consultation with faculty, staff, and members of Janbhagidari Samiti. e-Governance has been implemented for the purpose of admissions, finance and accounts and examinations.

Institutional Values and Best Practices

The college follows all the rules as per the statutory requirements with respect to academics, finance and administration and maintains complete transparency in all its activities. The institute understands and meets the requirements of women employees and girl students with respect to safety, security, counseling and has made provision for requisite facilities accordingly. The institution has adopted an environment friendly approach in maintaining the campus with continuous attention towards tree plantation, employing renewable energy resources for power generation. The college celebrates national and international commemorative days, events and festivals with full fervour. The college is always striving to make the students and all the staff aware of their responsibilities towards cultural, communal, social, economic, linguistic, regional and constitutional obligations. The college follows the reservation rules set by the government of chhattisgarh at the time of admission in all the faculties. Due to the government's inclusive admission policy, students from all sections of the society get an opportunity to pursue higher education. Scholarships are provided by the government to ST, SC, OBC and general category (BPL) students. According to the rules of the government, students of ST, SC category get exemption in admission.

The two best practices that the institution believes and follows are: -

- The 1st best practice of the college is Donate Plant Campaign, through the Donate Plant campaign, the college wants to make all the staff and students aware of the environment and make them feel responsible. In this campaign, students and all the staff are encouraged to donate indoor/outdoor plants, pots and tree-guards etc.
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- The 2nd best practice is Medicinal Plant Garden, as our lifestyle is now getting techno-savvy, we are moving away from nature. While we cannot escape from nature because we are part of nature. As herbs are natural products, they are free from side effects, they are comparatively safe, eco-friendly and locally available. There is a need to promote them to save the human lives. The main objective of the practice to work for the conservation, propagation, cultivation, research & development, and other activities related to medicinal plants in the State.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. SHAHEED GENDSINGH COLLEGE, CHARAMA. DISTT-UTTAR BASTAR KANKER (CG)
Address	Govt. Shaheed Gendsingh College
City	Charama
State	Chhattisgarh
Pin	494337
Website	www.govtcollegecharama.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kamlesh Kumar Markam	07868-296882	9669927750	-	gccharama1989@gmail.com
IQAC / CIQA coordinator	Ravindra Singh Chandrawanshi	07868-203403	9340000753	-	ravindrasingh79@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-05-1992	View Document
12B of UGC	22-09-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Shaheed Gendsingh College	Rural	17.27	1895.04

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	45	35
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	30	30
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	35	32
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	25	25
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	35	35
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	45	38
UG	BA,Arts	36	Higher Secondary School Certificate Examination	Hindi	35	33
UG	BCom,Commerce	36	Higher Secondary School	Hindi	85	54

			Certificate Examination			
UG	BSc,Maths	36	Higher Secondary School Certificate Examination	Hindi	60	40
UG	BSc,Science	36	Higher Secondary School Certificate Examination	Hindi	188	185
PG	MA,Arts	24	Graduation	Hindi	50	50
PG	MCom,Commerce	24	Graduation	Hindi	45	32
PG	MSc,Science	24	Graduation	Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				15			
Recruited	0	0	0	0	0	0	0	0	11	4	0	15
Yet to Recruit	2				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	8	3	0	11
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	0	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	11	4	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	605	0	0	0	605
	Female	843	0	0	0	843
	Others	0	0	0	0	0
PG	Male	44	0	0	0	44
	Female	124	0	0	0	124
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	18	23	21
	Female	27	30	24	29
	Others	0	0	0	0
ST	Male	147	127	140	189
	Female	240	233	288	317
	Others	0	0	0	0
OBC	Male	234	207	212	274
	Female	248	284	373	424
	Others	0	0	0	0
General	Male	3	8	7	14
	Female	12	13	14	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		934	920	1081	1286

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to Shaheed Mahendra Karma University, Bastar, Jagdalpur (Chhattisgarh) and Multidisciplinary/Interdisciplinary has not been implemented till date. Department of Higher Education, Chhattisgarh is still working on this aspects. When the university and/or higher education department will provide guidelines, the college will adopt the same.
2. Academic bank of credits (ABC):	Academic bank of credits is also related to the university as soon as the university adopted NEP, the college will adopt the same as per the guidelines.
3. Skill development:	As this college is affiliated to the university, so skill

	development courses has not been implemented by university. As soon as the university will permit, the college will adopt the same.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system has not been included in the university guidelines. So as soon as the university and/or department of Higher education, Chattisgarh will permit it, the college will adopt the same.
5. Focus on Outcome based education (OBE):	Focus on Outcome based education has not been included in the university guidelines. So as soon as the university will permit it, the college will adopt the same.
6. Distance education/online education:	As the college undergoes the 1st NAAC Accrediation and as per the UGC and NAAC guidelines only A+ NAAC accredited institutions and/or colleges are provide distance/online education. So this section is not applicable for our college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Presently Electoral Literacy Club has not been set up In the college. For voter awareness and electoral literacy in the college SVEEP (Systematic Voters' Education and Electoral Participation program) is run. Various activities like Quiz competition, Essay writing competition, Speech Competition, Debate etc. are organized under SVEEP program.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	By the college Mr. Domeshe Kemro (Asstt Professor, Maths) has been appointed as Nodal Officer for SVEEP. Every year SVEEP activities are organised under the co-ordination/leadership of SVEEP nodal officer.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Under SVEEP students are encouraged to enroll their names in the voter list. Students are asked to contact the Booth Level Officer of the concerned area to enroll their names in the voter list. NSS volunteers of the college were appointed "Matdata Mitra" (Volunteers) by the Collector to assist the differently-abled voters in voting and the work was performed very well by them. In Voter awareness campaigns our college promotes ethical voting.

<p>citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College students taking out rally, organizing various activities aware the voters highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has not kept the details of the students above 18 years who yet to be enrolled as voters. The college encourages the students to enroll their names in the voter list through "SVEEP". The college can motivate the students, but for enrolment, they have to get the form by contacting the BLO of the concerned polling station. A link https://voterportal.eci.gov.in/ has been created on the college website, so that students above the age of 18 years can easily enroll their names in the voter list. A Voter Selfie Zone (Be Hero of Democracy) has been installed in the college to attract youth's attraction for voter awareness .</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1616	1286	1081	920	934

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.00	8.59034	12.62986	12.99099	12.39887

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Govt. Shaheed Gendsingh College, Charama. Distt-Uttar Bastar Kanker is an UG college but also offer PG courses in Political Science, Commerce and Botany. Before the start of the new academic session in the college, a meeting of all the staff is called by the principal. In this meeting, a strategy is prepared for teaching/learning and internal examinations according to the academic calendar of the college and higher education throughout the year. College Academic calendar is also prepared by the college, so that academic and non-academic activities can be conducted effectively. In addition to the Staff Council, the Internal Quality Assurance Cell also makes necessary strategies by discussing the teaching-learning in its meetings.

Before starting the teaching work, the teaching plan is prepared by the teachers, so that the course can be completed on time. Apart from the teaching plan, teachers also have to maintain a daily diary, in which they record the details of daily teaching.

Classes are held in the college in two shifts from the academic session 2020-21. Classes of B.Com, M.Com and MA (Political Science) start from 07.00 am in morning shift and classes of BA, B.Sc., MSc (Botany) start from 10.30 am.

Lecture method is used for teaching in the college. At the time of Covid-19, when the classes were physically closed, then online teaching and learning methods were used by all the departments. From 2021-22, all classes have been started by the Department of Economics through ICT tools.

Internal examinations are organized by the college to prepare the students for the annual examination. After the completion of the internal examinations, necessary guidance is provided to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Professional ethics, gender, human values ??and environmental issues have been included in the syllabus of various courses conducted by the college. Students are sensitized with these principles, so that in future the student can become a responsible citizen.

Environment and Sustainability:

The subject of environmental studies was included by the university in the undergraduate classes to make them aware of the environment. Environmental studies include natural resources, ecosystems, biodiversity, environmental pollution, environmental and social issues and field work. In addition to the subject of environmental studies, in the second paper of Geography subject of BA-Part One, global warming, climate change, deforestation, air, water and land pollution have been kept in the syllabus. Environment related issues have also been given place in the first paper of Economics subject of BA-Part Three.

Gender, Human Values and Professional Ethics :

Environmental ethics, value education and gender Issues have been given importance in the fifth unit of Environmental Studies. In BA-Part One Subject-Sociology ,Mahatma Gandhi's Ahinsa,

Satyagraha and Radhakamal Mukherjee's The Concept of Value atught. The chapter "Theft and Atonement: Mahatma Gandhi" in the Hindi Language paper (Foundation Course) of BA/BSc/B.Com-Part Two, students can take inspiration from Gandhiji to walk on the path of truth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 88.12

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
629	503	443	399	370

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
718	568	518	428	428

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
468	378	344	344	344

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
468	378	344	344	344

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 95.06

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college always tries to make study and teaching student centric. Lecture method is mainly used for teaching in the college. Gradually, information and communication technology is being used by various departments along with lectures. Curriculum based quizzes are also organized for the students using information and communication technology. Assignment work is also given to the students by the postgraduate departments. This gives them practical knowledge.

When classes were physically closed due to Covid-19, all professors had to use the online teaching and learning methods. This time was a new opportunity for the teacher and the students, in which both the sides got a chance to learn.

During the academic session 2020-21 and 2021-22, ICT tools, Learning Management System (LMS), online teaching and learning tools were used very well by the Department of Economics. Online classes were taken through Google Meet and Google Form was used to record the attendance of the students. During the online classes, all the internal examinations (unit test, quarterly, half yearly and model examination) were also taken online by the department through Google Form. The students were connected to the Learning Management System "Google Classroom" by the department. Assignments were given in Google Classroom and online exams were taken. Graphic tablets, Active Inspire Digital White Board software, Classflow software were used to teach Statistics and diagrams to the students of Economics. The Department of Economics started 100% use of ICT tools for teaching since 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 100				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
17	17	16	16	16
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 23.17				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	3
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

In the college Student Grievance Redressal Cell has been constituted to address internal/external examination related grievances in transparent, timebound and efficient manner.

Students can submit their grievances in the following manner:

- (1) The student can appear before the Student Grievance Redressal Cell.**
- (2) Through the complaint and suggestion box.**
- (3) Through the website of the college.**

Internal examinations are conducted in the college, but till now no complaint has been received before the committee regarding internal examinations. Student can send their grievances regarding annual and semester examinations directly to the university through the principal. The university has also maintained its own system for grievances related to annual/semester examinations, which should be addressed accordingly. In annual and semester examinations, the facility of revaluation and retotalling is provided by the university. They have to apply through the university portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme and Learning Outcome:

The college has clearly established the learning outcomes of all programmes and courses provided by various departments. The college uses the following technique to convey learning results to professors and students.

- Syllabi and Learning Outcomes are available in hard copy in the departments for instructors and students to review.**
- In every College Committee meeting, the relevance of the learning outcomes has been conveyed to the instructors.**
- Students are informed of the course's conclusion by the different course teachers at the start**

of the course, along with the curriculum.

- Students are also made aware of this through the department's induction programme.
- Programme have also been held at the college level to define the Program Educational Objectives and Learning Outcomes.

Students can pursue Undergraduate (B.A., B.Sc., B.Com.) and Postgraduate M.Sc. (Botany), M.A. (Political Science), and M.Com. degrees at the college. There are 13 subjects in the college viz. English, Hindi, Political Science, Economics, History, Geography, Sociology, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

Programme Outcomes:

Programme outcomes has been designed in developing intellectual, personal, and professional qualities via efficient communication skills; establishing a high level of behavioural attitude through literary topics; and moulding students into socially responsible people

Students might receive in-depth expertise in one or more areas and integrate information and viewpoints from different disciplines. Students who are capable of shaping the world and appreciate their own part in it. Students might develop personal integrity and professional behaviour via intellectual endeavours and collaboration with those within and outside of the academic community. Students demonstrate their ability for suitable problem-solving approaches, self-directed research, creative thinking and expression, credibility of arguments and conclusions, and in recognizing and value knowledge's for real-world context.

Course specific Outcomes:

Specific course outcomes are provided for each subject featured in the curriculum. Course outcomes are an essential component of any program's syllabus. The practise of having documented course outcomes is standardised and is followed by all of the institute's programmes.

The course content is rigorously prepared to assurance that the course objectives are satisfied, and the teaching, learning, and assessment confirm that the course objectives are reached. The following are the methods through which the course outcomes are met:

- In the course syllabus, there is enough covering of information and aptitudes related to the appropriate outcome.
- Concurrent evaluation, assignments, case studies, supply of study materials and supplementary reading, and mid-term and final examinations are used to assess attainment of outcomes.
- Use of the Bloom's taxonomy to create question banks for the test, with each question tied to the course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 98.56

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
512	337	314	188	295

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
518	338	319	194	301

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.16

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has created an ecosystem for research and innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge. The faculty and students are encouraged to take up research & developmental activities by utilizing the existing resources. Regularly the students are encouraged to actively involved in the application of technology for societal needs. To achieve this the college recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Likewise, college has encourage the faculty members to pursue their Ph.D work. The college also motivates the faculty members to write research projects and submit it to various supporting agencies like DBT, DST, UGC, etc. Faculty and students are also encouraged to participate in various skill enhancement programs under govt. schemes. The college has also signed MoUs collaboration with other college and university under which our students as well as the faculties get an opportunity to interact with other colleges faculties and students.

During the academic session 2020-21 and 2021-22, ICT tools, Learning Management System (LMS), online teaching and learning tools were used very well by the Department of Economics. Online classes were taken through Google Meet and Google Form was used to record the attendance of the students. During the online class period, all the internal examinations (unit test, quarterly, half yearly and model examination) were also taken online by the department through Google Form. The students were connected to the Learning Management System "Google Classroom" by the department. Assignments were given in Google Classroom and online exams were taken. Graphic

tablets, Active Inspire Digital White Board software, Classflow software were used to teach Statistics and diagrams to the students of Economics. The Department of Economics started 100% use of ICT tools for teaching since 2021.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college sensitizes on social, economic and health related issues for the all round development of the students through extension activities. Extension activities are mainly organized by NSS and NCC unit. The following extension activities have been carried out by the college in the last years:

- (1) Single Use Plastic Free India Campaign
- (2) Beti Bachao, Beti Padhao campaign.
- (3) Public awareness program on road and traffic safety.
- (4) Blood Donation Camp
- (5) One Day Workshop on Women Security
- (6) Corona public awareness program
- (7) Public Awareness Rally on World AIDS Day

(8) Voter Awareness Rally

(9) Cleanliness Rally

(10) Leprosy Awareness Program

(11) NSS Seven Day Camp

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NCC and NSS unit of the college has always been making efforts for cleanliness, environmental protection, single use plastic free India, water conservation, health awareness campaign etc. Apart from the college campus, NCC and NSS unit, besides being active outside the campus, it works for public awareness on various issues in collaboration with other institutions.

The NSS unit of the college was awarded the Swachh NSS Award-2018 by the Office of the District Panchayat North Bastar Kanker (Chhattisgarh) for excellent work for "Community Awareness and Mobility" under Swachh Bharat Mission (Rural) on 26 January 2018. As an award, the college was given a certificate and Rs. 11000/-.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college was established on August 16, 1989. The college was initially functioning in the building of Government Boys Higher Secondary School, Charama and on January 26, 2007, the college shifted to its own building. The college campus is spread over a total of 17.27 acres and is surrounded by trees and plants from all sides. The college building is single storey and construction area is 1895.04 square meter.

Classrooms :

The college has total 13 classrooms. There is a shortage of classrooms due to increasing number of students, introduction of new faculty and PG programs. The problem is being resolved through the operation of classes in two shifts and multi-use of different rooms.

Laboratories :

The college has total 05 UG/PG Laboratories for Physics, Botany, Chemistry, Geography and Zoology. Physics and Botany Laboratories is also used as classroom.

ICT Facilities :

The College has one ICT Room. This room is equipped with Projector, whiteboard, speakers and computers. This room is also used for classes, conferences and programmes.

Infrastructure and Physical facilities for cultural activities :

The college encourages extra-curricular activities along with academic activities, so that the all-round development of the students takes place. The college has an open stage of 20 feet × 18.3 feet for cultural and other programs. Apart from this, other small level programs are organized in the seminar hall/conference room/IT room of the college.

Infrastructure and Physical facilities for Sports :

The students of the college have participated in inter-college level, university level and state level tournament. Outdoor and indoor sports facilities are available in the college to enhance sports talent. A gymnasium has been established in the year 2011 through MLA funds. Indoor games have facilities for Chess, Carrom, Badminton etc. and there is enough ground for outdoor games, which are multi-use, in which Football, Volleyball, Kho-Kho, Kabaddi, Athletics, Cricket etc. are played.

Other Infrastructure and Physical facilities :

- **01 Guard Room, 01 Passenger Waiting Room.**
- **03 Gents Bathroom, 02 Ladies Bathroom, 01 Ladies Divyang (PWD) Bathroom.**
- **Girls Common Room equipped with Sanitary Napkin Vending Machine.**
- **16 CCTV Cameras for 24 Hours Surveillance.**
- **08 Solar Street Lighting.**
- **01 Garden, 01 Medicinal Plant Garden.**
- **12 Taps around the college for Irrigation of Plants.**
- **01 Helipad in the Campus.**
- **03 Parking Shade for the Students and 01 Parking Shade for the Staff..**
- **College library with sizable collection of books.**
- **Well equipped canteen facility.**
- **The college has a large number of indoor plants.**
- **04 large water filter facility.**
- **JIO wi-fi facility (20 Mbps Network Bandwidth).**
- **Student Complaint Box for student grievance redressal.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

There are total of 21728 books in the college library. The college library is still in its infancy. Efforts are being made to computerize the library. To further enrich the library, reference books, national and international journals etc. will be procured at the earliest.

Due to the small room for the college library, there was no facility to study in the library during the last five years. Books from the library were issued to the students and staff for their study. Keeping this problem in mind, recently the library has been shifted to the biggest room of the college, which has the facility of reading.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

From 2017 to January 2021, the internet facility in the college was not good. BSNL's broadband was installed in January 2021, but the bandwidth of broadband is not good, due to which official work is badly affected. Jio company's server has been installed in the college, but the maximum speed of the server is only 20 Mbps, which is very low. Due to paucity of funds, expenditure on IT infrastructure facilities is not possible according to the number of students. "Fundamentals of Computer" (Value Added Course) has been started in the college from the academic session 2022-23 and efforts are being made to start PGDCA, DCA diploma courses at the government level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 134.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12	
File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>Response: 97.9</p>				
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
0	8.59034	12.62986	12.99099	12.39887
File Description		Document		
Upload supporting document		View Document		
Institutional data in the prescribed format		View Document		

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 50.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1031	700	615	533	88

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
190	0	0	0	93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	5	0	4

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
518	338	319	194	301

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association plays an important role in the development of the college. The Alumni Association maintains and updates information relating to alumni, fosters close relationships between alumni, makes alumni feel grateful to their parent institution, and provides a forum for alumni to exchange views on academic, cultural and social issues.

Realizing the importance of Alumni Association first attempt was made by the college for the formation of a Alumni Association in the academic session 2020-21. The registration of the alumni was started through Google Form and its link was given in the tab “Alumni Association” of the

website of the college. Along with this, taking feedback from alumni through Google Form was started.

The registration fee for Alumni Association in "Registrar, Firm and Society, Govt. of Chhattishgarh" was paid by the college on 23rd May, 2022. Due to some clarification/objections the registration is under process. After the payment of registration fee, the first meeting of the Alumni Association was convened on June 08, 2022. In this meeting, Mr. Neelu Rajak was unanimously nominated as President, Mr. Kamalkant Taram as Vice-President, Mr. Anoop Verma as Secretary, Murli Sinha as Treasurer and Ashish Uke as Joint Secretary.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The majority of the students have agricultural backgrounds and are involved in either agriculture or other allied works. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college stands for the sustainable development of students with a vision to provide quality education that enables the students to cope up with their future while creating awareness for higher education. Fulfilling social responsibilities, the regional requirements are addressed through the enrolment of students in the societies like NSS and the NCC. With the help of these societies, the students are also motivated to serve the nation with excellence and dedication. The objective of the weeklong camps organized by the NSS at a village away from the institute is to inculcate the spirit of selfless service and dedication in the students. All the teachers and the employees work by keeping the students at the center point and always strive to provide opportunities to strengthen the academic, artistic, and sportive potential of the students, and with these, the mission of the institute is being fulfilled. The college aims to achieve the holistic development of students and strives to inculcate good moral values in them through the various lectures that are being organized by different departments. To encourage blood donation among the students, service provided to the hospital by the students during the Pandemic Covid-19 are some of the examples of these activities conducted by the college. The teachers, employees, and students get representation in the decision-making process. The Principal, who is the highest authority in the institution, is the head of the academic and administrative wing of the college and is assisted by the IQAC, Staff Council, and the Office Staffs. All the academic and administrative issues like budget, purchases, admissions are discussed at various meetings of the committees, in which teachers are involved, approved, and implemented after discussions. By putting the names of the students in various committees, their participation in management is ensured.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The functioning of the institutional bodies :

This is a state government college and all the recruitments, selection, and postings are done as per the CG State government rules. All policies are executed under the guidance of the Secretary, Higher Education. The state government appoints a Commissioner, Higher Education, and under whom there are four Divisional Additional Directors. The Principal as the head of the institution pays attention to the smooth functioning of the administrative and academic activities besides implementing the directives of the Higher Authorities. All the teachers and the office staff help him to discharge his duties efficiently. The Principal seeks suggestions and opinions on matters of importance from staff as and when required and he frequently does this.

The Principal plays a major role in the growth and development of the college. He keeps a healthy relationship between the teaching and non-teaching staff and addresses and settles their grievances whenever it comes to him. The planning and implementation along with maximum utilization of funds given to the college is a major duty of the Principal. He encourages and motivates the students and staff

through scholarships and felicitations. He also encourages the faculty to attend seminars and to present papers and also to publish research papers in peer journals.

Faculty implement the policies designed by the state government involving the students if they are needed. By organizing various extra-curricular and co-curricular activities, they ensure the overall development of the students.

Service Rule: The institution strictly follows the Service Rule of Chattisgarh State. The guest faculty are appointed by the Principal as the direction of the Higher Authorities.

Committees :

For the smooth and effective functioning of the college, the Principal constitutes the following committees/in-charges.

1. Admission. 2. Sports. 3. Disciplinary. 4. Library. 5. SC, ST, OBC Welfare/Scholarship. 6. Purchase. 7. Cultural Activities . 8. Grievance Redressal Cell. 09.UGC. ,10. AISHE, 11. Students Union . 12. NAAC. 13. Anti-ragging. 14 Help Desk. 15. Jan Bhagidari Samiti.

Deployment of institutional Strategic/ perspective/development plan :

The college has prepared its strategic plan to fulfill the academic requirements, extracurricular activities, sports, and the utilization of infrastructure facilities. These plans were designed after extensive consultation with faculty, staff, and members of Janbhagidari Samiti during its meeting. A help desk is made available for parents and students seeking admission to ease the process.

The College's Perspective Plans are :

- 1.Improve and enhance the infrastructure and introduce more academic programs.
- 2.The existing building is inadequate, therefore, construction of new rooms is to be initiated.
- 3.To strengthen alumni participation.
- 4.To implement web-based management in administration and academics.
- 5.To start Value-added courses for the all-round development of the students and also to provide employment-oriented education along with identifying the skill talents in them.
- 6.To focus on renewable energy and to initiate the installation of a Solar Power Plant.

- 7. Fully computerization of Library.
- 8. Enhance ICT facilities in teaching and learning.
- 9. Strengthen the community-based services to address the socio-economic issues through NSS and NCC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has effective welfare measures :

Since this is a government institution, and the government is conscious about the welfare of its employees, and does much for the comfort (intellectual or social improvement) of its employees over and above the salary paid. The employees are provided facilities and amenities for their betterment. Traditionally, most benefits used to fall under one of the two major types of employees benefits, namely, insurance, retirement plans. Hence, the institute effectively implements the welfare schemes for its teaching and non-teaching staff and believes that one can give one's best when one is happy with work. The teaching staffs are eligible for all those schemes which are meant for government servants. Some of the available facilities are General Provident Fund fund for those teachers who were appointed before 2005 and for those who were after 2005-

- 1. Contributory Provident Fund.
- 2. General Insurance facility.
- 3. Medical Leave.
- 4. Loan facility.

5. Maternity leave for women teaching staff.
6. Medical Reimbursement as per the provisions of the state government.
7. Insurance coverage facility, Provident Fund Contribution (CPS also).
8. Ex- gratia.
9. Compassionate appointment to the next kin of the deceased employee.
10. Uniform and washing allowance for Grade IV employees.
11. Festival advance.

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff :

The institution implements the state government's systematic and effective Performance Appraisal System for teaching and non-teaching staff in which the devotion and commitment towards the institution are duly appraised. At the end of each financial year i.e. 31 March, both the teaching and non-teaching staff are to fill up the performance appraisal form, designed by the Higher Education Department, CG. The format for teaching staff the following activities conducted by the faculty member throughout the academic year.

1. Teaching- Number of periods allotted and taken.
2. Report of the responsibilities given.
3. Involvement in research activities & Number of research papers published.
4. Number of Seminars/Conferences/ Workshops attended.
5. Participation in college activities.
6. Curricular designing, Examination duties, Valuation works.
7. Number and nature of leaves taken.

Daily diaries are prepared by the teachers and daily activities are entered in the daily diaries. Above all, it also indicates the coverage of the syllabus. The principal takes meeting every month in which these dairies are checked. The filled annual appraisal formats of the faculty members are assessed by the Principal and with his remarks sent to the Higher Education Department for final assessment along with the PBAS (Performance Based Appraisal System) and API Score. While assessing the performance appraisal of teaching and non-teaching staff, the feedback obtained from the various stakeholders is considered. To maintain the quality in Higher Education, API has been introduced.

Non-teaching staff like librarians, Office Staff, Laboratory staff, and other supporting staff are also required to fill up the Annual Confidential Report, designed for them, assessed by the Principal, and with his remarks sent to the Higher Education Department for final assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 8.78

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	2	2	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Fund availability is essential for the educational upgradation and infrastructure development of the college. The college receives funds from the state government for expenditure on various items. No allocation has been received from the Central Government in the last five years. The college sends demand letter to the Department of Higher Education for the budget in every financial year. The budget received from the state government is spent on items specified by the government such as laboratory equipment, sports material, furniture, books, stationery, computers, etc.. Due to the increasing number of students in the college and the introduction of new courses, there is a need for additional classrooms. At present, optimum use of physical resources is being done through multiple use of different class rooms and college is conducted in two shifts (1st shift from 07.30 AM and 2nd shift from 10.30 AM). No budget has been received from the Department Higher Education in the last five years for the construction of the building.

A Janbhagidari Samiti (Public Participation Committee) has been constituted in the college as per the rules of the government. The Janbhagidari Samiti collects its own funds for the development of the college. The committee charged fees from the regular students at the time of admission and from private examinees along with examination fees. The amount collected in the Janbhagidari Account is used for the development of the college.

The college tries to make optimum use of the amount received from the state government and Janbhagidari Committee Account, so that a good academic environment can be created. After discussion by the members in the meetings of the Janbhagidari Samiti, recommendations are made for expenditure on various developmental works.

Apart from this, with the recommendation of public representatives, street lights, a guard room, an additional room (hall) and extra bathroom (Divyang friendly bathroom for girls) have been built in the college through Bastar Development Authority, District Mineral Fund and MLA Fund.

Financial Audits (internal and external) :

There are two main accounts in the college - Jan Bhagidari Samiti Account and PD Account. The college is making efforts to audit both the accounts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was constituted in the college to enhance and monitor the quality of academic activities. The IQAC has been given the responsibility of the planning, executing, and monitoring quality-related activities. The cell supports the teaching and learning goals stipulated in the college’s perspective plan besides creating an academic environment on the college campus. With the support of the cell, the college has introduced new practices like feedback from students, employees, parents, and alumni.

The IQAC works with the following goals.

- 1.Obtaining and analyzing the feedback of students, employees, parents, and alumni on the quality related process of the institute.**
- 2.Coordinating the extension activities of the institute for community development.**
- 3. Obtained and analyzed the feedback from students, parents, employees, and alumni.**
- 4.Coordinates the alumni meeting.**
- 5.Develops quality culture among the faculty.**
- 6.Documenting the quality initiatives taken by the college.**

The IQAC has been formed in this institution as per the guidelines of NAAC and the main responsibility of the cell is to monitor the academic and administrative activities and ensure quality. Effective teaching learning procedure plays a major role in quality assurance. Therefore, through the IQAC, the college reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes at its meeting. Since the Principal is head of academic activities of the institution, he reviews the teaching-learning process with the help of departments and IQAC. Continuous Internal Evaluation of students is a practice of this institute and is done through class tests, assignments, and the progress of the students is recorded by the departments. The Principal inspects the daily dairies of the faculty keeping the given academic calendar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college celebrated/organized national and international commemorative days, events and festivals during the last five years with full fervour.

(1) College celebrates important days such as Independence Day, Republic Day, college foundation day, Chhattisgarh foundation day.

(2) Theme based national and international activities and events are organised to celebrate like International Peace Day, United Nation Day, World Population Day, International Literacy Day, Human Rights Day, International Women Day, International Labour Day

(3) International Plastic Bag Free Day, World Environment Day, Rain Day, World Ozone Day, National Wildlife Day ,World Earth Day etc celebrated to aware about conservation of environment..

(4) World Heart Day, Leprosy Eradication Day, International Yoga Day, World Aids Day and World Mental Health Day are celebrated every year to create awareness about personal health.

(5) Police Smriti Diwas, Kargil Vijay Diwas, Azadi Ka Amrit Mhaotsav, Shaheedon Ko Shat-Shat Naman, Shaheed Gendsingh Balidan Diwas ,National Unity Day, National Voters Day etc are celebrated to inculcate the feeling of patriotism.

(6) The birth anniversary of great person like Sant Vinoba Bhave ,Tulsidas , Dr. S. Radhakrishnan , Shaheed Bhagat Singh , Mahatma Gandhi is celebrated to remember the contribution of them.

(7) To make students aware of economic matters World Saving Day, World Consumer Rights Day, World Tourism Day, National Statistics Day etc celebrated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is located in a tribal dominated and rural area. Most of the students of this college belong to rural and low income group. After the tribal population, more population belongs to the Other Backward Classes. The college is always striving to make the students and all the staff aware of their responsibilities towards cultural, communal, social, economic, linguistic, regional and constitutional obligations.

The college follows the reservation rules set by the government of chhattisgarh at the time of

admission in all the faculties. Due to the government's inclusive admission policy, students from all sections of the society get an opportunity to pursue higher education. Scholarships are provided by the government to ST, SC, OBC and general category (BPL) students. According to the rules of the government, students of ST, SC category get exemption in admission

A public participation committee (Janbhagidari Samiti) is formed in the college. This committee works for the development of the college and collects its own resources. This committee is a good example of inclusive efforts. The committee is headed by a chairman, who is nominated by the government. The principal is the ex-officio secretary. In this committee, there are industry representatives, parent members, farmers members, women representatives, alumni, principals of the foster school, MLA representatives, MP representatives etc.

Various important days are celebrated by the college from time to time and public awareness programs are organized, such as :

- (1) On the occasion of Sadhbhavna Diwas, the oath of goodwill (Sadhbhavna) by the students and all the staff.**
- (2) Program on Hindi Diwas**
- (3) Public awareness program on International Peace Day continuously since 2019 to promote peace and harmony.**
- (4) Organizing lectures on the occasion of World Tourism Day every year from 2019 to understand the culture, language, food etc. of different regions through tourism.**
- (5) Every year, on the occasion of Gandhi Jayanti, efforts are made to teach the lessons of truth and non-violence of Gandhiji to the students.**
- (6) Legal Literacy Camps are organized to make students and staff aware of their legal rights.**
- (7) Various programs are organized every year on National Unity Day, so that work for the unity and integrity of the country by living beyond all religion, caste, region and language.**
- (8) On the occasion of International Human Rights Day, students and staff are motivated to work for the protection of human rights.**
- (9) Consumer Rights Day is celebrated every year to create awareness about consumer rights.**
- (10) Through Shaheed Bhagat Singh Jayanti, Sant Vinoba Bhave Jayanti, Shaheed Gendsingh, Jayanti, Ambedkar Jayanti, students are inspired for patriotism and national unity.**
- (11) On the day of National Voters' Day, programs are organized to aware the students and staff about the importance of voting in the development and national integration of the country.**
- (12) Tributes are paid by remembering the former students of the college, who sacrificed their lives for the defense of the country, through the Police Commemoration Day and the "Shaheedon ko Shat-Shat Naman" programme.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice : Doante Plant Campaign

Objectives of the Practice :

Through the Donate Plant campaign, the college wants to make all the staff and students aware of the environment and make them feel responsible. In this campaign, students and all the staff are encouraged to donate indoor/outdoor plants, pots and tree-guards etc.

The Context :

Life is unimaginable without trees and plants. Along with economic development, the environment of the whole earth is getting polluted. Due to this, humans and animals are facing various problems. Everyone wants the environment to be clean, but the individual does not try. It has always been the endeavor of the college that the environment of the college and the entire country should be clean and green.

The Practice :

Under the Donate Plant Campaign, staff, students and others are encouraged to donate indoor outdoor plants, pots, compost, tree guards etc. to the college. This is really to make the college campus a clean and green environment with public participation. Due to the participation of all, a sense of belongingness towards the trees and plants is created.

Evidence of Success :

In the academic session 2017-18, there were only 2-3 plants with pots and the college garden was not developed. Initially a small garden was developed in front of the college, in which saplings of Bottle Palm, Rose, Areca Palm and Thuja were planted. Some Bottle Palm plants were planted in the plantation area developed around the college. Due to lack of water, conservation and termites, the bottle palm plants planted in the plantation area and the grass planted in the garden were destroyed.

The college has now started paying attention to the conservation of plants, as well as cooperation was expected from everyone to make the garden more prosperous. The expected cooperation of everyone

could not be found to enrich the garden. In fact, no desired success was achieved from 2017-18 to 2020-21. The Donate Plant campaign became a campaign right from 2021-22 when it started getting the expected support from everyone. A rapid increase in the number of plants for gardens including pots was observed in 2021-22. The social media (Facebook page, Facebook profile, Twitter handle, Instagram) of the college played an important role in the expected success. Seeing this campaign in social media, students and staff gave their support.

Problems Encountered and Resources Required :

- (1) To inspire and urge everyone by telling the importance of plants and gardens individually and collectively for donation of plants is a difficult task.
- (2) Protection of donated plants.
- (3) Developing a system for irrigating plants.
- (4) Trained gardeners are required.
- (5) To protect the plants from animals , there is no cattle guard in the main gate of the college, due to which sometimes the plants are damaged.
- (6) Protection of plants in summer.
- (7) The problem of protection of plants from pest infestation.
- (8) Non-availability of black soil for pots and gardens in the college, which is necessary for the growth of plants.

(2) Title of the Practice: Medicinal Plant Garden

Objective of the Practice:

As our lifestyle is now getting techno-savvy, we are moving away from nature. While we cannot escape from nature because we are part of nature. As herbs are natural products, they are free from side effects, they are comparatively safe, eco-friendly and locally available. Traditionally there are lot of herbs used for the ailments related to different seasons. There is a need to promote them to save the human lives. The main objective of the practice to work for the conservation, propagation, cultivation, research & development, and other activities related to medicinal plants in the State.

The context :

Promotion of cultivation and conservation of Medicinal Plants. To identify the plants to be conserved/cultivated in-situ at the different agro-climatic regions of the State and those to be cultivated /conserved in the fields (Ex-situ). To strengthen the educational system and research on Medicinal Plants in different Universities and Educational Institutions of the State and to open one Bachelor and one Post-Graduate Course on studies of Medicinal Plants. To create optimum awareness and interest amongst the common people about Medicinal Plants. To enrich the cultivators' knowledge about the methods of cultivation and its schedules in respect of Medicinal Plants including its processing. To conserve the bio-diversity of Medicinal Plants in Chhattisgarh.

The Practice:

Medicinal plants that hold health benefit factors in its different parts. In Ayurvedic medicine practices, the plants are integrated with medicines to treat a wide variety of health problems and beauty purposes also. Besides, medicinal plants relate to improving your physical and mental benefits too. The main aim of this practice is to know about the cultivation techniques (agro-techniques) including Quality Plant Materials, Irrigation, Fertilizer, Plant protection, post-harvest collection and Processing, which are cost effective in different agro- climatic regions of the State. To create optimum awareness and interest amongst the common people about Medicinal Plants.

Evidence of Success :

This is a very recent initiative from our college. So, we don't have so much evidences about it. However, we have some photographs of donating and/or collecting different medicinal plants. Hopefully in near future we will be able to collect more evidences and the outcome of the initiative.

Problems Encountered and Resources Required :

Although cultivation of medicinal and aromatic plants today is a promising alternative and counterpoint to wild collection, enabling preservation of natural genetic variability and survival of rare, endemic, vulnerable and endangered species. However, the most common issues we faced in planting medicinal plants encountered are the agro-environmental conditions including the soil type and texture, proper irrigation, labor availability and costs, investments in machinery and post-harvest processing.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness :

The digital age has led to the increase of Social Media usage among the people of different age groups. With the Quarantine time, social media has gained attraction among all people including students. In the era of technology, students find it interesting and comfortable to use technology to study for their school and/or college. Communication, collaboration, good relations, and a sense of belonging are very important aspects of college/university life. Social media provides the opportunity to connect and cooperate in a flexible and approachable manner, supporting interactions between staff and students. Social media has helped the education sector evolve exponentially in the past few years. Likewise, an social media can be a great recruitment tool, a convenient way to quickly share announcements, an effective way to build a community, and so much more. It is also an important tool to publicize one-off or annual events.

The college has always given priority to the work related to the welfare of the students. To keep the students always connected with the news related to college, university, higher education, the college always keeps its website updated. Apart from the website, the college has Facebook Profile, Facebook Page, Twitter Handle, Instagram Account and YouTube Channel. Considering the importance of social media, the college always keeps its social media platform updated and for this a separate nodal officer has been appointed, who handles it. Students can get various information (Internal Examination, Annual Examination, Semester Examination, Practical Examination, Viva-Voce, Scholarship, University Enrolment, Admission Merit List, Sports, Cultural Program, National and International Days Commemoration, NSS, NCC, Best Practices, Achievements of College etc) through college website and social media. The college uses the social media platform for Promoting values and achievements. It also helps to connect with college alumni for college updates and further development. It attracts the students from other regions also.

Due to the lockdown at the time of Covid-19 the students had lost contact with the college. At such a time, the college website and social media platform bridged the distance between the college and the students. Students kept getting all the updates through website and social media. Due to social media, students got involved with the best practice Donate Plant Campaign of the college and came forward to donate plants/pots etc.

However, we are also working and planning on using the social media for educational purpose

utilizing the following points:

- **Stream live lectures and host class discussions. It’s a great way to engage students during college breaks.**
- **Post reminders for assignments and due dates.**
- **Create student and course presentations on YouTube.**
- **Share lectures with students during or afterwards lectures.**
- **Motivating the students to use social media to create visual presentations with a series of photos that enable digital storytelling.**
- **Use blogs for class discussions.**
- **Organize resources, plans and worksheets.**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Govt. Shaheed Gendsingh College, Charama is marching towards excellence in the field of higher education with the dedicated teaching and non-teaching staff. The college is functioning in accordance with the demands of time. The spirit of study that has founded Govt. Shaheed Gendsingh College, Charama will always remain the driving force. It is committed to academic excelling through scholarship, qualitative education and service. In keeping with its goal of imparting education that focuses on all round integrated development of our students. The college encourages and facilitates active participation in sports by our students. The college also promoting a research environment amongst staff and students. A variety of value-added courses are offered to students to give them an edge in today's job market. To preserve and nurture the bond with its alumni, the college maintains an active Alumnae Association. The College also take initiatives to protect and conserve ecological systems and resources within the campus by starting "The Donate Plant Campaign".

The College implements E-governance in all functioning of the institution in order to provide simpler and efficient system of governance which promotes transparency and accountability within the institution. The institution believes in inclusion of people with disabilities by promoting the rights and dignity of each individual.

Our Janbhagidari Samiti is also committed to continuous improvement and strives to encounter every hurdle on the way of development and progress of the Institutions. The college presents a community of learners, striving to educate the mind, nurture the spirit, and foster the development of the whole individual. The primary concern of the college is to impart not only the highest quality of education to its students but also to expose the deserving students to the global education scenario. For this two MoUs have been signed for academic exchange and co-operation with Prizm Group of Institute, Bhilai and Kalinga University, Raipur with the objective of student training and exchange programmes.

Concluding Remarks :

The college has evolved continuously in a span of over 33 years and has established itself as a landmark in Charama. It is the sole alternative to the existing government college in the block Charama and its nearby areas. It has emerged as the first choice for meritorious students especially those who wish to pursue the Arts, Science, and Commerce as a career. Our consistently increasing number of students in our college is a proof of our competence. The College intends with a broader perspective towards grooming the students as the generation- next students with the three objectives viz. Academic excellence, Personality development, and social commitment. The college also encourages and motivates both students and faculties in the field of Sports, research, and other extra-curricular activities.

An effective communication channel is formed in the institution with the stakeholders to obtain feedback on the curriculum from students and stakeholders which are then analysed to take action if required. College has yet to make a big leap in the area of research. The college has signed official MoUs with two institutes to make faculty exchanges for the benefit of students. The faculties are encouraged to participate and present research papers in national and international seminars and conferences. College also encourages the students to take an active part in extension activities for the social cause. Though the

alumni association was formed recently, the college keeps constant touch with them by calling the meetings and they are very supportive and provide all required factors for the benefits of students as well as for the college.

The college stands tall with its optimal infrastructure spreading over more than 17.27 acres with a lush Green Campus and one storied building. The recent additions in its ICT facilities and green initiatives have only increased its attraction. Its central location on the national highway in the Charama, its liberal environment, its congenial atmosphere, its capable and committed faculty led by the principal and its farsighted management--- all have helped the college to carve a special niche in the academic scheme of things in the city.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as HEI has not shared any supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	1	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	0	1	2	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>2</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as HEI has not shared any supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	2	0	2	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	2	0	2	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
5.1.2	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> 																				

- 3. *Life skills (Yoga, physical fitness, health and hygiene)*
- 4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above
 Answer After DVV Verification: E. None of the above
 Remark : DVV has select E. None of the above as HEI has not shared any supporting document.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>934</td> <td>920</td> <td>1081</td> <td>1286</td> <td>1616</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1616</td> <td>1286</td> <td>1081</td> <td>920</td> <td>934</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	934	920	1081	1286	1616	2021-22	2020-21	2019-20	2018-19	2017-18	1616	1286	1081	920	934
2021-22	2020-21	2019-20	2018-19	2017-18																	
934	920	1081	1286	1616																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1616	1286	1081	920	934																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>8.59034</td> <td>12.62986</td> <td>12.99099</td> <td>12.39887</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	8.59034	12.62986	12.99099	12.39887	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	8.59034	12.62986	12.99099	12.39887																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

1.00	8.59034	12.62986	12.99099	12.39887
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